

Fun Facts

Let's Go!

Challenger School

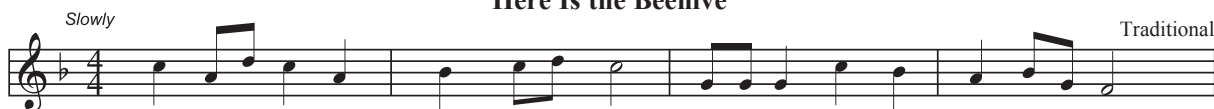
March

(3-year-old preschool)

Music Magic

My teacher is very creative. Our class has its own personality, so we sometimes sing different songs than other classes. This song is a favorite of many classes.

Here Is the Beehive



Here is the bee-hive, where are the bees? Hid-den a-way where no - bod-y sees.
(Fist with thumb enclosed is hive.)

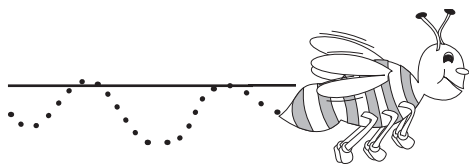


Watch and you'll see them come out of the hive, — One, two, three, four, five. —

(Pretend to watch hive.)

(Very slowly, beginning with thumb, fingers come out of the hive one by one and then all fly away.)

At the close of the song, we enjoy imitating the flight of the five bees by buzzing and waving our hands in the air.



Science Sense

Phonics Fun

At **LAF-Time** (**L**earning and **F**un **T**ime), our group is practicing letters, their sounds, and the one-vowel word families. The **a** one-vowel word families are **ab, ack, ad, af, ag, al, am, an, ap, at, av, ax, and az.**

Our LAF group is focusing on:

Amazing Art

I'm excited! My teacher sometimes says, "Today I'm giving you the art paper, and you will create your own picture!" The teacher draws our science animal as we talk about the shapes, and then I make my own picture.

This helps me remember shapes, sizes, and colors. Plus, I'll learn to be creative on my own. I can put flowers, birds, trees, buildings, grass, rain, sunshine, or even **you** in my picture!

Bees

We will learn about the queen bee and her nest. We will pretend to be busy bumblebees flying around the classroom. It will be fun to learn about bees through songs and games!

Under the Sea

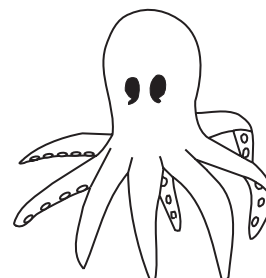
I will love learning about sea animals! Perhaps the most fun of all is learning very big words like *cephalopod* and *plankton*. I will put on a diving suit and explore the world under the sea!

Our class will study:

At the Bottom of the Sea

by Pat Pareia

Put on your diving suit
and come with me.
We're going to take a trip
to the bottom of the sea.
Let's pause! See the lobster
with its claws.
Of course! There's a little
green sea horse.
See the squid! Oh, he hid.
So let's make a grab for the
grey hermit crab.
Isn't it fun to be here with me
At the bottom of the sea?



More Fun Facts!

Science Sense

Here's an example of how our science curriculum works. In March, we study the subject Under the Sea. Children who attend five days a week learn about five animals. Children who attend two days a week study two animals.

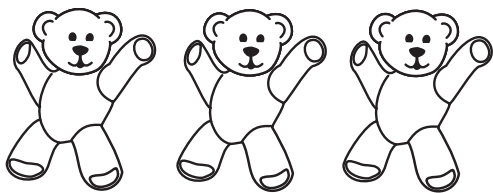
The front side of this Fun Facts lists the Under the Sea animals your child will study. You can have fun at home looking up more facts. If your child really enjoys the subject, you may want to enrich his learning with more study at home!

Throughout the year, Let's Go classes also study other common subjects like Thanksgiving, Columbus, and dinosaurs.

Nimble Numbers

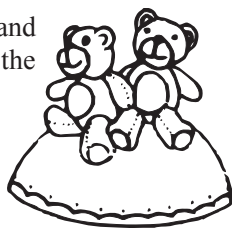
Adding and Subtracting

Count teddy bears:



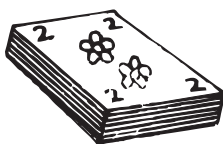
Put one under a bowl and the others on top. Lift the bowl. Now how many bears do you see?

Your child will see number combinations by playing this game.



Math Games

Play card games like these that practice matching:



I Doubt It *UNO*

Old Maid *Rook*

Go Fish *Snap!*

Physically Fit

Your child would love to bounce a ball to you. He can race you up the stairs, and he can balance on a stripe in the parking lot or on the sidewalk. Try it!

I Doubt It Game

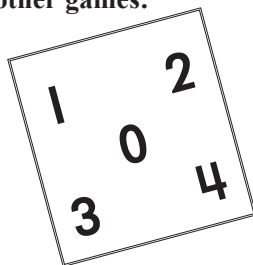
Distribute cards to all of the players. Starting with the lowest card number, each player, in turn, must put a card with the next number face down on the stack. This forms a "nest." If he does not have the correct number, he fakes it by putting a different number face down in the nest.

Another player may challenge by saying, "I doubt it." If the number was correct, the challenger must take all of the nest cards into his hand.

If the number was wrong, the faking player must take the nest into his hand. The object of the game is to be the first one to run out of cards.

Here are some other games:

Write numbers on a paper. Your child puts the correct amount of buttons on the number.



Write numbers on cups. Your child puts objects (such as buttons or milk caps) into each cup to match the number.

Rather Thans

Rather than: "Is that supposed to have two legs?"

This: "Wow! You drew that by yourself? It's wonderful! Tell me about your Amazing Art!"

Rather than: "I'm watching a game, son! After the game, you can get your art paper and crayons."

This: "I'm watching a game—but let's get your crayons and paper, and you sit on my lap. You can draw, and I'll watch my game and your Amazing Art!"

Auditory Skills Game

Play games in the car or at home.

"Let's go to the grocery store!"

Parent: "Let's get 4 apples!"

Child: "Okay, let's get 4 apples and 2 bananas!"

Parent: (Pretend you can't remember.) "We'll need 4 apples, and—oh, I forgot!"

Child: "4 apples and 2 bananas!"

Parent: "Oh, yes, 4 apples, 2 bananas, and 1 cookie."

Child: "4 apples, 2 bananas, 1 cookie, and (child adds another)!"

Children know it's only a game, but they love to be smarter than you sometimes! Continue until the list is too long, and then start over.

Let's Tell a Story

Parent's story (example): Tommy was a kitten. He was fat. He liked to catch mice.

Parent asks: "What was Tommy? What did Tommy like to catch?"

Child: "Tommy was a kitten, and he liked to catch mice!"

Just for fun, children love adults to tease them like this:

Parent: "Let's see. Tommy was a horse, and he loved to catch dinosaurs!"

Child: "No! Tommy was a kitten, and he loved to catch mice!"

Parent: "Oh, yes, of course. You're just too smart! You catch me all the time!"

—Barbara B. Baker



CHALLENGER
SCHOOL

To view school calendars,
visit our website.

ChallengerSchool.com